

EVALUATION FORM
National City Public Library (1028)

Population Growth - 1980 to 2020

FORM AA

Regulatory Basis: p.35, 20440, Appendix 1

Rating Panel Comments

20.9%

EVALUATION FORM
National City Public Library (1028)



EVALUATION FORM
National City Public Library (1028)

Age of Existing Library

FORM A

Regulatory Basis: p.37, 20440, Appendix 1

Rating Panel Comments

The library was built in 1954 and was renovated in 1987.

Rating Basis:

- 4 = No Existing Facility
- 3 = 1957 or older
- 2 = 1958-1962
- 1 = 1963-1974
- 0 = 1975-Present

RATING:

Date of Most Recent Structural Renovation

Rating Basis:

- 4 = No Renovation
- 3 = 1957 or older
- 2 = 1958-1962
- 1 = 1963-1974
- 0 = 1975-Present

4 = No existing library/renovation
 3 = Poor Condition
 2 = Acceptable Condition
 1 = Good Condition
 0 = Very Good Condition

EVALUATION FORM

National City Public Library (1028)

Condition of Existing Public Library

FORM B

Regulatory basis: p.37, 20440, Appendix 1,
 p.64, 20440, Appendix 3, 8(a)

RATING:

Rating Panel Comments

ADA and seismic non-compliance. No sprinkler system. Inadequate lighting. No accessibility between floors via stairway. Old HVAC - moldy odors, poor ventilation. Overcrowded. Narrow aisles. Space constraints considerable.

Physical limitations include: seismic and ADA non-compliance; aging elevator and no stairway; malfunctioning HVAC resulting in moldy odors, poor ventilation, and temperature fluctuations; inefficient physical layout; inadequate lighting; and inappropriate computer room, with overhead water pipes.

Factors Considered:

Structural

Lighting

Energy

Health & Safety

ADA

Acoustical

Flexibility

Spatial Relationships

Site Considerations

Total

R1	R2	R3	R4
4	4	4	4
4	4	4	4
4	4	3	4
4	4	3	4
4	4	3	4
4	4	4	3
4	4	4	4
4	4	4	4
4	4	4	3
36	36	33	34
4.0	4.0	3.7	3.8

4 = Outstanding
 3 = Very Good
 2 = Acceptable
 1 = Limitations
 0 = Serious Limitations

EVALUATION FORM

National City Public Library (1028)

Community Library Needs Assessment

FORM F

RATING:

Regulatory Basis: p.26, 20440 (d) (2) and p.61, 20440, Appendix 3

Rating Panel Comments

Thorough assessment of needs of residents. Total community leadership, organizations, etc. were involved. K-12 needs are well documented and current available programs are detailed. The need for a Family Literacy Center is clearly demonstrated. The library is overcrowded, unable to meet literacy service demands, collection growth needs, and the technology infrastructure is inferior and inadequate to allow state of the art technology for enhancement of shared electronic services, such as desktop video cameras or videoconferencing.

Needs are well assessed in this comprehensive effort.

Good community analysis and demographic information.

The needs assessment process included a broad range of both residents and community agencies. There is a long-standing and continuing cooperative "umbrella" in National City, the National City Collaborative, which has the goals of coordinating community services, preventing duplication of services, and maximizing results by partnership efforts. Analysis of the community characteristics to determine library service needs is clear and incisive. Needs of the student population are considered thoroughly.

Rating Basis:

1. Methodology & Community Involvement.
2. Community Analysis/Community agencies & organizations, service area.
demographics
3. Analysis of service needs/consistency with demographics.
4. Service limitations for existing facility (if applicable).
5. Space Needs Assessment.
6. Needs of K-12 Student Population, if applicable.

	R1	R2	R3	R4
1	4	4	4	4
2	4	4	4	4
3	4	4	4	4
4	4	4	4	4
5	4	4	4	4
6	4	4	4	4
Totals	24	24	24	24
	4.0	4.0	4.0	4.0

4 = Outstanding
 3 = Very Good
 2 = Acceptable
 1 = Limitations
 0 = Serious Limitations

EVALUATION FORM

National City Public Library (1028)

Library Plan of Service

FORM G

Regulatory Basis: p.67, 20440, Appendix 4

RATING:

Rating Panel Comments

Plan of Service meets all needs identified in Needs Assessment, providing a detailed listing of the service and community need or demographic to which it relates.

Plan of Service flows logically from the Needs Assessment; services are well documented, as are goals. They are responsive to the residents and their unique needs.

Library services flow precisely from the needs assessment results. Services are clearly delineated and represent outstanding community-wide cooperation.

Rating Basis

- 1.How Project responds to Needs of Residents.
- 2.How well mission, roles, goals, objectives, service indicators are documented.
- 3.Types of services well documented.
- 4.How project fits into jurisdiction-wide Plan of Service.

	R1	R2	R3	R4
1	4	4	4	4
2	4	4	4	4
3	4	4	4	4
4	4	4	4	4
Totals	16	16	16	16
	4.0	4.0	4.0	4.0

4 = Outstanding
 3 = Very Good
 2 = Acceptable
 1 = Limitations
 0 = Serious Limitations

EVALUATION FORM

National City Public Library (1028)

Library Building Program

FORM H

Regulatory Basis: p.69, 20440, Appendix 5

RATING:

Rating Panel Comments

The upper floor is dedicated to the Community Computer Center, Literacy Tutoring Rooms, Literacy Conference Rooms, outreach 0-K literacy services, and distance learning center. It is well designed to meet the needs of the Plan of Service. The Family Literacy Center on the first floor meets the joint venture project extension of a model literacy program reaching preschool, K-12, and parents and caregivers that exists.

Building Program is based on the Needs Assessment and the Plan of Service. Good analysis.

The building program flows from the plan of service, providing appropriate space allocations. Functional relationships and adjacencies for areas are clearly described, as are individual spaces.

Rating Basis:

- 1.How well Building Program implements Plan of Service.
- 2.How well Building Program documents general requirements for Library Building.
- 3.How well are the Spatial Relationships described.
- 4.How well are individual spaces sized and described.

	R1	R2	R3	R4
1	4	4	4	4
2	4	4	4	4
3	4	4	4	4
4	4	4	4	4
Totals	16 4.0	16 4.0	16 4.0	16 4.0

4 = Outstanding
 3 = Very Good
 2 = Acceptable
 1 = Limitations
 0 = Serious Limitations

EVALUATION FORM

National City Public Library (1028)

Conceptual Plans

FORM I

Regulatory Basis: p.27, 20440 (d) (5)

RATING:

Rating Panel Comments

Well designed. Total and non-assignable, program, and actual square footage shown per area.

The plans seem to include everything from the Building Program.

The plans follow the requirements of the building program, providing programmed, actual, and non-assignable square footages. The actual and programmed square footages are essentially the same except in a very few cases (e.g., program space and young adult area).

Rating Basis:

- 1.How well the net-assignable square footage on plan matches BP, PoS and NA
- 2.How well the non-assignable square footage on plan matches BP, PoS and NA
- 3.How well Spatial Relationships on plan match what was called for in BP, PoS, and NA
- 4.How well the elevations, sections and specification implement the BP and PoS

	R1	R2	R3	R4
1	3	4	4	3
2	2	3	3	4
3	4	4	4	3
4	4	4	4	3
Totals	13	15	15	13
	3.3	3.8	3.8	3.3

4 = Outstanding
 3 = Very Good
 2 = Acceptable
 1 = Limitations
 0 = Serious Limitations

EVALUATION FORM

National City Public Library (1028)

Joint Use Cooperative Agreement

FORM J

Regulatory Basis: p.60, 20440, Appendix 2

RATING:

Rating Panel Comments

The Joint Use Agreement provides for a mutually beneficial partnership that ensures educational and literacy efforts to reach all needs identified in the community. The Family Literacy Center serves 0-K and caregivers, parents as well as after school literacy group and one-to-one instruction. The commitment of the school to provide equipment to each school library for virtual videoconferencing reference services and shared circulation and catalog services are outstanding. Staffing and hours of operation are optimal. This is an enhancement of the public library and school district's long-term literacy effort in this community - very worthwhile.

This agreement covers K-6 activities. The City provides the space and resources and the district refers students. One progressive resource provided by the City is desktop videoconferencing for reference use between/among school libraries and the public library.

They have been doing these activities for some time, and the Literacy and Shared Elec/Telecom is good for the schools. Not much action required by School District - burden is mostly on the library.

The agreement demonstrates a partnership in which each party is contributing toward the mutual goal. In an area where transportation to the library is a major obstacle, the school district will be providing transportation for students and parents so that they can participate in the joint venture activities. In addition, the school district will provide for the delivery of materials between the schools and the library and will train after-school coaches.

Rating Basis:

1. How well roles & responsibilities are defined.
2. How clearly are the joint library services described.
3. Appropriateness, adequacy, reasonableness of hours of service.
4. Appropriateness, adequacy, reasonableness of staffing/volunteers.
5. How well are ownership issues resolved.
6. Appropriateness, adequacy, reasonableness of sources & uses of funding
7. Appropriateness, adequacy, reasonableness of review & modification process.
8. How well the agreement demonstrates a workable, mutually beneficial long term partnership.

	R1	R2	R3	R4
1	4	3	4	4
2	4	3	3	4
3	4	4	4	4
4	4	3	4	4
5	4	4	4	4
6	4	3	3	4
7	4	4	4	3
8	4	3	4	4
Totals	32	27	30	31
	4.0	3.4	3.8	3.9

4 = Outstanding
 3 = Very Good
 2 = Acceptable
 1 = Limitations
 0 = Serious Limitations

EVALUATION FORM

National City Public Library (1028)

Joint Use: Needs of K-12 Students

FORM K

Regulatory Basis: p.67, 20440, Appendix 4

RATING:

Rating Panel Comments

School district's and library's missions, goals, roles blend well to meet the needs of each identified K-12 group. Moreover, needs of 0-K population are addressed as well as parents and caregivers through satellite and mobile outreach literacy services from the library.

The project addresses the needs of K-6 students.

The project responds specifically to the needs of the student group targeted by the joint use agreement. This is a long-standing commitment on the part of the public library to work cooperatively with the school district to provide library services that ensure student success. Services to students are clearly defined. Training and paid technology intern positions will be offered by the library to young adults as a way of providing needed skills, assistance to clientele, and supplementing family income.

Rating Basis:

1. How the project responds to the needs of the K-12 students as expressed in Needs Assessment.
2. How well the mission, roles, goals and objectives are documented.
3. How well documented are the types of K-12 services.

	R1	R2	R3	R4
1	4	4	4	4
2	4	4	4	4
3	4	3	3	4
Totals	12	11	11	12
	4.0	3.7	3.7	4.0

4 = Outstanding
 3 = Very Good
 2 = Acceptable
 1 = Limitations
 0 = Serious Limitations

EVALUATION FORM

National City Public Library (1028)

Integration of Electronic Technologies

FORM L

Regulatory Basis: p.68, 20440, Appendix 4

RATING:

Rating Panel Comments

Uses technology to leverage its size to best serve community. Has videoconferencing, shared circulation and catalog system with schools (as well as delivery service); plans face-to-face virtual reference services using desktop video cameras at school library sites and public library reference. Includes wireless circulation services plan. The plan is well outlined, specific and future-oriented.

One progressive resource provided by the City is desktop videoconferencing for reference use between/among school libraries and the public library.

Very detailed plans both for immediate and future needs.

Technology is used to specifically target the service needs of the National City clientele. In an area where low income increases the "digital divide," the library's Community Computer Center, shared technology with the schools, and distance learning effectively bridge the gap for all residents, including the student and business clienteles.

Rating Basis:

1. Appropriateness of the electronic technologies in Plan of Service, based on Needs Assessment.
2. How well the integration of electronic technologies is documented in the Plan of Service.
3. How well the integration of electronic technologies is in the Building Program.

	R1	R2	R3	R4
1	4	4	3	4
2	4	4	4	4
3	4	4	4	4
Totals	12	12	11	12
	4.0	4.0	3.7	4.0

4 = Outstanding
 3 = Very Good
 2 = Acceptable
 1 = Limitations
 0 = Serious Limitations

EVALUATION FORM

National City Public Library (1028)

Appropriateness of Site

FORM M

Regulatory Basis: p.39, 20440, Appendix 1

RATING:

Rating Panel Comments

Parking is more than adequate.

Highly visible location.

Good context for community planning.

The proposed site is "around the corner" from the current library and a block from the original Carnegie library, providing an historical connection for the library. It is a part of the city's redevelopment planning, placing it 4 blocks from a new Higher Education Village, within walking distance of 8 public schools, and as a part of the civic center. Public transit service is available during all library service hours, and a new stop is planned to be at the library entrance.

Rating Basis:

1. Equal Access for all residents in Service Area.
2. Accessibility via Public Transit.
3. Accessibility via Pedestrian and Bicycle.
4. Accessibility via Automobile.
5. Adequacy of Automobile Parking.
6. Adequacy of Bicycle Parking.
7. Overall Parking Rationale.
8. Shared Parking Agreement (if applicable).
9. Visibility of site and proposed library building in service area.
10. How well site fits community context and planning.
11. Site selection process and summary.

	R1	R2	R3	R4	
1	4	4	4	4	
2	4	4	4	4	
3	3	3	3	3	
4	3	4	4	4	
5	4	4	4	4	
6	4	4	4	4	
7	4	4	4	4	
8					<i>not applicable</i>
9	4	4	4	4	
10	4	4	4	4	
11	4	4	4	4	
Totals	38	39	39	39	
	3.8	3.9	3.9	3.9	

- 4 = Outstanding
- 3 = Very Good
- 2 = Acceptable
- 1 = Limitations
- 0 = Serious Limitations

EVALUATION FORM

National City Public Library (1028)

Site Description

FORM N

Regulatory Basis: p. 45, 20440, Appendix 1

RATING:

Rating Panel Comments

Site is on 100-year flood plain. Paradise Creek drains through site. Flood control measures in place are adequate but to obviate any risk, new library first floor will be set one foot above 100-year flood plain.

Potential flooding problems and the Geotechnical Report confirms high water table level under site. While the site is on the 100-year flood plain, mitigation measures have been taken by the architect to off-set the possibility of flood damage. The site provides enough space for a modest expansion, but the current building has been sized to accommodate anticipated future needs.

Rating Basis:

1. Adequacy of size of site.
2. Drainage problems.
3. Geotechnical problems.
4. Appropriateness of site configuration (Boundary Survey)
5. Appropriateness of site/surrounding area. (Visual Record)
6. Appropriateness of site based on placement of building, parking, access roads, pathways, expansion and parking.

	R1	R2	R3	R4
1	4	4	4	4
2				
3				
4	4	4	4	4
5	4	4	4	4
6	4	4	4	4
Totals	16	16	16	16
	4.0	4.0	4.0	4.0

OK
OK

EVALUATION FORM
National City Public Library (1028)

Financial Capacity

FORM O

Regulatory Basis: Bond Act p. 5, Section 19998 (a) (7)

Rating Panel Comments:

Applicant has committed to the on-going operation of the completed library.

EVALUATION FORM
National City Public Library (1028)
Ratings Summary

<i>BOND ACT CRITERIA</i>	<i>RATING</i>	
Population Growth		20.9%
Age and Condition	3.4	
Needs of residents/response of proposed project to needs	4	
Plan of service integrates appropriate technology	4	
Appropriateness of site	4	
Financial capacity (new libraries only)		yes